

ÖZGEÇMİŞ

1. **Adı Soyadı:** Burcu Ünlütacak

İletişim Bilgileri

Mail : burcuunlutacak@gmail.com

2. **Doğum Tarihi:** 11 Nisan 1988

3. **Ünvanı:** Dr. Öğretim Üyesi

4. **Öğrenim Durumu:**

Derece	Alan	Üniversite	Yıl
Lisans	İngiliz Dili ve Edebiyatı	Boğaziçi Üniversitesi	2008
Yüksek Lisans	Gelişim Psikolojisi	Boğaziçi Üniversitesi	2012
Doktora	Gelişim Psikolojisi	Lehigh University, United States	2018
Doktora Sonrası Araştırma	Bilişsel Bilimler ve Öğrenme Bilimleri Entitüsü	Johns Hopkins University, United States	2019

5. **Akademik Unvanlar:**

Yıl	Ünvan	Üniversite	Bölüm
2020	Dr. Öğretim Üyesi	Nuh Naci Yazgan Üniversitesi	Psikoloji

6. **Yönetilen Yüksek Lisans ve Doktora Tezleri**

6.1. **Yüksek Lisans Tezleri**

6.2. **Doktora Tezleri**

7. **Yayımlar**

7.1. **Uluslararası hakemli dergilerde yayınlanan makaleler (SCI & SSCI & Arts and Humanities)**

Ünlütacak, B., Nicolopoulou, A., & Aksu-Koç, A. (2019). Questions asked by Turkish preschoolers from middle-SES and low-SES families. *Cognitive Development*, 52, 100802.

Ronfard, S., Ünlütacak, B., Bazhydai, M., Nicolopoulou, A., Harris, P. (2020) Belarussian and Turkish preschoolers accept and do not empirically verify an adult's counter-intuitive claim, *International Journal of Behavioral Development*.

7.2. **Uluslararası diğer hakemli dergilerde yayınlanan makaleler**

7.3. Uluslararası bilimsel toplantılarda sunulan ve bildiri kitabında (Proceedings) basılan bildiriler

Ünlütak, B. & Aksu-Koç, A. (2015) Developmental relations between reference to characters in narratives and theory of mind. In Zeyrek, D., Sağın-Şimşek, Ç. Atas, U., and Rehbein, R. (Eds.) *Ankara Papers in Turkish and Turkic Linguistics*. Harrassowitz Verlag, Weisbaden.

7.4. Yazılan uluslararası kitaplar veya kitaplarda bölümler

Nicolopoulou, A., **Ünlütak, B.** (2017). Storybooks as privileged context for understanding theory of mind concepts? *Social environment and cognition in language development: Studies in honor of Ayhan Aksu-Koç*, 21, 151.

7.5. Ulusal hakemli dergilerde yayınlanan makaleler

7.6. Ulusal bilimsel toplantılarda sunulan ve bildiri kitabında basılan bildiriler

7.7 Diğer Yayınlar

Tezler

Ünlütak, B. (2018) Is the curious child universal? On examining the frequency and types of questions asked by middle-class and low-income Turkish preschoolers (Yayınlanmamış Doktora Tezi), Lehigh University, United States

Ünlütak, B. (2012) On the developmental relations between preschool children's theory of mind skills and their ability to track referents in narrative discourse (Yayınlanmamış Yüksek Lisans Tezi), Boğaziçi Üniversitesi.

Uluslararası bilimsel toplantılarda yapılan sunumlar

Ünlütak, B. Nicolopoulou, A., Aksu-Koç, A. (2019, March). *Questions asked by Turkish Mothers and Preschoolers from Middle-class and Low-income Backgrounds during a Storybook Reading Activity at Home*. Poster submitted to biennial Society for Research in Child Development (SRCD) Conference. Baltimore, MD.

Fisher, K., Gagnier, K., **Ünlütak, B.**, & Holochwost, S. (2019, March). *Bridging the Translation Gap: An Interdisciplinary Approach to Infusing Spatial Thinking into 3rd Grade Science*. In K. Gagnier & K. Fisher (Chairs), Exploring new translational science approaches to incorporate spatial thinking into elementary science. Exchange symposium presentation submitted to biennial Society for Research in Child Development (SRCD) Conference. Baltimore, MD.

Ünlütak, B. Nicolopoulou, A. (2017, October). *Is the Curious Child Universal? Examining the Frequency and Types of Questions Asked by Turkish Preschoolers from Middle-class and Low-income Families*. Poster presented at the Biennial Meeting of the Cognitive Development Society (CDS), Portland, Oregon.

Ünlütak, B. Nicolopoulou, A. (2017, October). *The Examination of Turkish Preschoolers' Possibility Judgments and Explanations about Extraordinary Events*. Poster presented

at the Biennial Meeting of the Cognitive Development Society (CDS), Portland, Oregon.

Ronfard, S., **Ünlütak, B.**, Nicolopoulou, A., Harris, P.L. (2017, October). Preschoolers do not test counter-intuitive claims: Evidence from Turkey. Poster presented at the Biennial Meeting of the Cognitive Development Society (CDS), Portland, Oregon.

Nicolopoulou, A., **Ünlütak, B.**, Ronfard, S., Lindley, C. (2017, April) Comparing children's grasp of false belief in standard tasks and picture book stories. Poster presented at the Biennial Meeting of Society for Research in Child Development (SRCD), Austin, Texas.

Nicolopoulou, A., Hindman, A., Sawyer, B., **Ünlütak, B.** (2016, July). Examination of factors that promote early childhood narrative and vocabulary skills. Poster presented at Twenty-Third Annual Meeting Society for the Scientific Study of Reading (SSSR), Porto, Portugal.

Ünlütak, B. & Nicolopoulou, (2015, March). A. The role of inference-making abilities and verbal memory in narrative comprehension during preschool years. Poster presented at the Biennial Meeting of Society for Research in Child Development (SRCD), Philadelphia, Pennsylvania.

Ünlütak, B. & Nicolopoulou, (2014, May) A. Narrative listening comprehension in relation to inference-making abilities and short-term memory in preschool years. Paper presented at the 44rd Annual Meeting of the Jean Piaget Society (JPS), San Francisco, California.

Ünlütak, B., Spearot, L., Nicolopoulou, A., Hough, L. (2014, July). Books as meaningful contexts for understanding theory of mind concepts. Poster presented at the 13th International Congress for the Study of Child Language (IASCL), Amsterdam, The Netherlands.

Ünlütak, B., Aksu-Koç, A. & Nicolopoulou, (2013, June). A. Developmental relations between Turkish preschool children's theory of mind skills and their ability to track character references in narrative discourse. Paper presented at the 43rd Annual Meeting of the Jean Piaget Society (JPS), Chicago, Illinois.

Ünlütak, B. & Aksu-Koç, A. (2013, April). Developmental relations between reference to characters in narrative discourse and theory of mind skills. Poster presented at the Biennial Meeting of Society for Research in Child Development (SRCD), Seattle, Washington, (April 18-21, 2013).

Ünlütak, B. & Aksu-Koç, A. (2012, September). Developmental relations between reference to characters in narratives and theory of mind. Paper presented at the 16th International Conference on Turkish Linguistics, Ankara, Turkey.

Ünlütak, B. & Aksu-Koç, A. (2012, April). Okul öncesi çocukların anlatılarındaki kişi gönderimlerinin dinleyici açısından anlaşılabilirliği ile işlem belleği ve zihin kuramı arasındaki gelişimsel ilişki. Paper presented at the National Congress of Psychology, Boğaziçi University, Istanbul, Turkey.

8.Projeler

Doktora Sonrası Arařtırmacı (Ocak 2018-Eylül 2019) Developing a Spatially-enhanced Elementary Curriculum and Teacher Training Series to Improve Science Achievement funded by Institute of Education Sciences (IES) to Johns Hopkins University, United States

Arařtırmacı (Haziran 2015-Eylül 2015) Using National Datasets to Answer Questions about Early Childhood Development, Summer Research Project funded by Lehigh University, United States

Arařtırmacı (Eylül 2013-Ağustos 2014) RIPPLE: Read, Play and Promote Project funded by Institute of Educational Sciences (IES) to Lehigh University, Temple University, University of Delaware and Vanderbilt University, United States

Yarı zamanlı arařtırmacı (Kasım 2011- Haziran 2012) Okul Öncesi Anadili Geliřimi Projesi (Istanbul Twin Study) TÜBİTAK destekli. Proje Yürütücüsü: Dr. Nihan Ketrez, Istanbul Bilgi Üniversitesi

Yarı zamanlı arařtırmacı (Kasım 2008-Haziran 2009) Erken Çocuklukta İşaret Dili Geliřimi Proje Yürütücülere: Dr. Aylin Küntay ve Dr. Aslı Özyürek, Koç Üniversitesi

9.İdari Görevler

10.Bilimsel Kuruluşlara Üyelikleri

Cognitive Development Society

Jean Piaget Society

International Congress for the Study of Child Language

Society of Research in Child Development

International Society for the Study of Behavioral Development

11.Ödüller

ISSBD Early Career Travel Grant (2020)

Lehigh University Doctoral Travel Grant for Global Opportunities (2017)

Lehigh University Strohl Dissertation Completion Fellowship (2016-2017)

Lehigh University Mountaintop Summer Research Fellowship (2015)

The Turkish Fulbright Commission - Fulbright Opportunity Funds Program (2012)

YÖK Yüksek Lisans Bursu (2008-2010)

Boğaziçi Üniversitesi Bölüm İkinciliği (2008)

Boğaziçi Üniversitesi Başarı Bursu (2006 - 2008)

Mehmet Zorlu Vakfı Bursu (2004 – 2008)

12.Son iki yılda verdiği lisans ve lisansüstü düzeyindeki dersler

Akademik Yıl	Dönem	Dersin Adı	Haftalık Saati		Öğrenci Sayısı
			Teorik	Uygulama	
2019-2020	Bahar	Theories of Child Development II	3	0	70
2019-2020	Bahar	Language and Literacy Development in Early Years	3	0	31
2019-2020	Bahar	History of Psychology	3	0	24
2019-2020	Bahar	Psikoloji Tarihi	3	0	32
2019-2020	Güz	Theories of Child Development I	3	0	74
2019-2020	Güz	Research Methods	1	2	31
2019-2020	Güz	Advanced Research Methods and Data Analysis*	2	2	10
2017	Yaz	Developmental Psychology	3	0	5

* İşaretli dersler, yüksek lisans dersleridir.