

## ÖZGEÇMİŞ

1. Adı Soyadı : Beril TEZELLER ARIK

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2. Doğum Tarihi : 1977

3. Ünvanı : Dr. Öğretim Üyesi

### 4. Öğrenim Durumu:

ÖĞRENİM DÖNEMİ	DERECE	ÜNİVERSİTE	ÖĞRENİM ALANI
1995-2000	Lisans	Koç Üniversitesi	İşletme
2007-2009	Y. Lisans	Purdue Üniversitesi	İngilizce (İkinci Dil Olarak İngilizce/ESL)
2009-2016	Doktora	Purdue Üniversitesi	İngilizce (İkinci Dil Olarak İngilizce/ESL) ÜAK Denklik: İngiliz Dili

### 5. Akademik Unvanlar:

YIL	UNVAN	ÜNİVERSİTE	BÖLÜM
2016-2018	Misafir Yardımcı Doçent	Purdue Üniversitesi	İngilizce (İkinci Dil Olarak İngilizce/ESL)
2020-	Dr. Öğretim Üyesi	Nuh Naci Yazgan Üniversitesi	Psikoloji

### 6. Yönetilen Yüksek Lisans ve Doktora Tezleri

#### 6.1. Yüksek Lisans Tezleri

#### 6.2. Doktora Tezleri

### 7. Yayınlar

#### 7.1. Uluslararası hakemli dergilerde yayınlar

##### 7.1.1. SCI-Expanded, SSCI, AHCI indeksli makaleler:

- Arik, B. T. (2020). English in Turkey: A sociolinguistic profile. *World Englishes*. (SSCI)
- Arik, B. T., & Arik, E. (2019). The use of English in movies in Turkey. *English Today*. (SSCI)
- Arik, B. T., & Arik, E. (2014). The role and status of English in Turkish higher education. *English Today*, 30(4), 5-10. doi:10.1017/S0266078414000339 [link](#) (SSCI)

4. Cimasko, T., Reichelt, M., Im, J., & Arik, B. T. (2009). Principles and practices in foreign language writing instruction: The 2008 symposium on Second Language Writing. *Journal of Second Language Writing*, 18, 209-213. (SSCI)

### 7.1.2. Uluslararası diğer indeksli makaleler:

1. Arik, E., & Arik, B. T. (2019). Büyük Veri ve Derlem Anlambilim açısından psikolog ve psikoloji [Psychologist and Psychology From the Perspectives of Big Data and Corpus]. *İnsan & Toplum*. (ESCI)
2. Arik, E., & Arik, B. T. (2019). Büyük Veri ve Derlem Anlambilim açısından aşk kavramı: Anlam, gönderim ve metafor [The concept of love from the perspectives of Big Data and Corpus Semantics: Meaning, reference, and metaphor]. *Psikoloji Çalışmaları / Studies in Psychology*. (ESCI)
3. Arik, B. T., & Arik, E. (2018). English-medium instruction in Turkish higher education: The current state of English in psychology departments. *The Journal of English as an International Language*, 13(1), 20-36. (Scopus)
4. Arik, B. T., & Arik, E. (2017). "Second Language Writing" Publications in Web of Science: A bibliometric analysis. *Publications*, 5(1), 4. doi:10.3390/publications5010004 (ESCI)
5. Arik, B. T., & Arik, E. (2015). World Englishes from a citation index perspective. *Journal of English as an International Language*, 10(1), 1-19. (Scopus)

### 7.2. Uluslararası bilimsel toplantıların sonucunda kitap ve/veya dergi formatında Proceedings (Tam metin)

1. Arik, E., Arik, B. T., Buyuksokmen, E., & Dalahmetoglu, B. (2015). The relationship between Figure/Ground and Frontness/Backness: Evidence from Turkish. In D. Zeyrek, Ç. S. Şimşek, U. Ataş, & J. Rehbein (Eds.), *Ankara Papers in Turkish and Turkic Linguistics* (Turcologica Vol. 103) (pp. 339-344). Wiesbaden: Harrassowitz Verlag.
2. Arik, E. & Arik, B. T. (2012). An experimental investigation of existential sentences and cognitive/semantic categories in Turkish. In A. Botinis (ed.), *Proceedings of the International Conference of Experimental Linguistics (ExLing2012)* (pp.9-12). Athens, Greece.
3. Arik, E. & Arik, B. T. (2012). Location, Existence, and Quantification in Turkish: What do the results from a forced choice scale show? In A. Botinis (ed.), *Proceedings of the International Conference of Experimental Linguistics (ExLing2012)* (pp.13-16). Athens, Greece.

### 7.3. Uluslararası bilimsel toplantılar sonucunda Abstracts / Özetler

1. Arik, B. T., & Arik, E. (2017, September). *Language in action as global trends and local dynamics meet: A panoramic view of the uses of English as an international language in Turkish daily life*. Talk given at ESL GO at Purdue University, West Lafayette, IN. (invited talk)
2. Arik, B. (2014, March). *Genre ecology of an international graduate student*. AAAL Portland, OR.
3. Arik, B. (2013, November). A field guide to doing autoethnography: Benefits and challenges. (invited talk). Purdue University, Lafayette, IN.
4. Arik, E., & Arik, B. T. (2013, November). Describing spatial descriptions in Turkish and English: Implications for L2. Poster presented at INTESOL 2013, Indianapolis, IN.

5. Arik, B. T., & Atkinson, D. (2012, September). *The making of a Master's Thesis: Interactivity and multimodality in academic writing*. Paper presented at the 11th Symposium on Second Language Writing. September 6-8, 2012, Purdue University, IN.
6. Arik, E., Arik, B. T., Buyuksokmen, E., & Dalahmetoglu, B. (2012, September). *The relationship between Figure/Ground and Frontness/Backness: Evidence from Turkish*. Paper presented at the 16th International Conference on Turkish Linguistics (16. Uluslararası Türk Dilbilim Kurultayı). September 18-21, 2012, METU, Ankara, Turkey.
7. Arik, E., & Arik, B. T. (2012, August). *An experimental investigation of existentials sentences and cognitive/semantic categories in Turkish*. Paper presented at the International Conference of Experimental Linguistics. August 27-29, 2012, Athens, Greece.
8. Arik, E., & Arik, B. T. (2012, August). *Location, Existence, and Quantification in Turkish: What do the results from a forced choice scale show?* Paper presented at the International Conference of Experimental Linguistics. August 27-29, 2012, Athens, Greece.
9. Arik, E., Arik, B. T., & Oztop, P. (2012, May). *Talking about space in Turkish and English: Implications for teaching*. Paper presented at Akdeniz Language Studies Conference (ALSC-2012). May 9-12, 2012, Antalya, Turkey.
10. Arik, B. T., (2012, April). In search of a metaphor: Ecology in language-related fields. Paper presented at Purdue ESL Graduate Student Symposium April, 2012, West Lafayette, IN.
11. Arik, B. T., & Atilgan, A., (2012, April). English in Turkey: A sociolinguistic profile. Paper presented at Purdue ESL Graduate Student Symposium April, 2012, West Lafayette, IN.
12. Arik, B. T. (2009, April). *The Cognitive-Social Tension in Second Language Acquisition Studies*. Paper presented at English as a Second Language Graduate Student Symposium. April 4, 2009, Purdue University, West Lafayette, IN.

#### **7.4. Yazılan uluslararası kitaplar veya kitaplarda bölümler**

#### **7.5. Ulusal hakemli dergilerde yayınlar**

#### **7.6. Ulusal bilimsel toplantıların sonucunda kitap ve/veya dergi formatında Proceedings (Tam metin)**

#### **7.7. Ulusal bilimsel toplantılar sonucunda Abstracts / özetler**

#### **7.8. Yazılan ulusal kitaplar veya kitaplarda bölümler**

#### **7.9. Diğer yayınlar**

##### **7.9.1. Doktora Tezi**

Arik, B. T. (2016). *An Autoethnographic Case Study of Second Language Development*. PhD Dissertation. Purdue University, West Lafayette, IN.

##### **7.9.2. Yüksek lisans Tezi**

Arik, B. T. (2009). *The Cognitive-social Tension in Second Language Acquisition Studies*. MA Thesis. Purdue University, West Lafayette, IN.

### 7.9.3. Kitap İncelemeleri

1. Arik, B. T. (2013). Review of Learning-to-write and writing-to-learning an additional language edited by Rosa M. Manchón. *eLanguage*.  
<http://elanguage.net/blogs/booknotices/?p=2463>
2. Arik, B. T. (2013). Review of critical qualitative research in second language studies: Agency and advocacy edited by Kathryn A. Davis. *Critical Inquiry in Language Studies*. [http://www.isls.co/media/Accepted\\_Reviews\\_files/Arik.pdf](http://www.isls.co/media/Accepted_Reviews_files/Arik.pdf)
3. Arik, B. T. (2012). Review of Sociocognitive perspectives on language use and language learning edited by Rob Batstone. *TESL-EJ*, 15(4), March 2012.  
<http://www.tesl-ej.org/pdf/ej60/r5.pdf>

## 8. Projeler

## 9. İdari ve Mesleki Görevler

### 9.1. Hakemlikler

- 2018 TESOL Award for Distinguished Research
- Purdue Linguistics and Cultures Conference, Purdue University, (2016, 2017, 2018, 2019)
- The Modern Language Journal (ad hoc)
- The 16th International Conference on Turkish Linguistics (conference and book)

## 10. Bilimsel ve Mesleki Kuruluşlara Üyelikler

- AAAL (American Association for Applied Linguistics)
- TESOL (Teaching English to Speakers of Other Languages)

## 11. Ödüller

Walter J. Johnson Award Honorary mention, Purdue University, 2009.

## 12. Son iki yılda verdiğiniz lisans ve lisansüstü düzeydeki dersler için aşağıdaki tabloyu doldurunuz.

Akademik Yıl	Dönem	Dersin Adı	Haftalık Saati		Öğrenci Sayısı
			Teorik	Uygulama	
2017-2018	Bahar (Lisans)	ENGL 106I: First Year Composition for International Students	3	2	15
2017-2018	Bahar (Lisans üstü)	ENGL 618: Quantitative Research in Second Language Studies	3		7
2017-2018	Güz (Lisans üstü)	ENGL 629: Identity Research in Second Language Studies	3		4

2017-2018	Güz (Lisans üstü)	ENGL 619: Qualitative Research in Second Language Studies	3		5
2017-2018	Güz (Lisans üstü)	ENGL 604 (co-taught): Introduction to Inquiry in Second Language Studies	3		12
2016-2017	Bahar (Lisans)	ENGL 106I: First Year Composition for International Students	3	2	12
2016-2017	Bahar (Lisans üstü)	ENGL 618: Quantitative Research in Second Language Studies	3		13
2016-2017	Güz (Lisans üstü)	ENGL 629: Corpus Research in Second Language Studies	3		2
2016-2017	Güz (Lisans üstü)	ENGL 619: Qualitative Research in Second Language Studies	3		10
2016-2017	Güz (Lisans üstü)	ENGL 604 (co-taught): Introduction to Inquiry in Second Language Studies	3		7

### 13. Atıflar

Arik, B. T., & Arik, E. (2018). English-medium instruction in Turkish higher education: The current state of English in psychology departments. *The Journal of English as an International Language*, 13(1), 20-36. cited in:

1. Catabay, M. Q. (2019). Linguistic landscape of higher education institutions. *Asian EFL Journal*, 21(2), 252-284.
2. Atmaca, Ç. (2019). ELT sophomores' evaluations on the approaches and methods course. *European Journal of English Teaching*, 5(1), 12-31.

Arik, B. T., & Arik, E. (2017). "Second Language Writing" Publications in Web of Science: A bibliometric analysis. *Publications*, 5(1), 4. doi:10.3390/publications5010004

1. Fiala, D., & Tutoky, G. (2017). Computer science papers in Web of Science: A bibliometric analysis. *Publications*, 5, 23. doi:10.3390/publications5040023
2. Chen, M. (2018). A Data-Driven Critical Review of Second Language Acquisition in the Past 30 Years. *Publications*, 6, 33. doi:10.3390/publications6030033
3. Janmajaya, M., Shukla, A. K., Abraham, A., & Muhuri, P. K. (2018). A Scientometric Study of Neurocomputing Publications (1992–2018): An Aerial Overview of Intrinsic Structure. *Publications*, 6, 32. doi:10.3390/publications6030032
4. Riazi, M., Shi, L., & Haggerty, J. (2018). Analysis of the empirical research in the Journal of Second Language Writing at its 25th year (1992–2016). *Journal of Second Language Writing*, 41, 41-54. Riazi, M., Shi, L., & Haggerty, J. (2018). Analysis of the empirical research in the Journal of Second Language Writing at its 25th year (1992–2016). *Journal of Second Language Writing*, 41, 41-54.
5. Aryadoust, V., & Ang, B. H. (2019). Exploring the frontiers of eye tracking research in language studies: A novel co-citation Scientometric review. *Computer Assisted Language Learning*.
6. Aryadoust, V. (2020). A review of comprehension subskills: A scientometrics perspective. *System*, 88, 102-180.

Arik, B. T. & Arik, E. (2014). The role and status of English in Turkish higher education. *English Today*, 30(4), 5-10.

1. Cloutier, R. A. et al. (2016). *The Year's Work in English Studies 2016*. Oxford University Press.
2. Karakaş, A. (2016). Turkish lecturers' views on the place of mother tongue in the teaching of content courses through English medium. *Asian Englishes*.
3. Doğan, C. D., Karababa, Z. C., & Soğuksu, A. F. (2016). English usage in daily life by Turkish students between 15–19 years of age: a scale development study. *Educational Studies*.
4. Coşkun, A. (2016). Benefits of out-of-class speaking activities for EFL students. *Uluslararası Türkçe Edebiyat Kültür Eğitim Dergisi*, 5(3), 1448-1464.
5. Coşkun, A. (2016). Causes of the 'I can understand English but I can't speak' Syndrome in Turkey. *i-Manager's Journal on English Language Teaching*, 6(3), 1-12.
6. Coşkun, A. (2017). English as a Foreign Language Students' Opinions about the Use of English on the Internet. *Journal on School Educational Technology*, 12(3), 10-20.
7. Karakaş, A. (2016). *Turkish lecturers' and students' perceptions of English in English-medium instruction universities*. Doctoral dissertation. University of Southampton, UK.
8. Karakaş, A. (2017). The forgotten voices in higher education: Students' satisfaction with English-medium instruction. *The Journal of English as an International Language*, 12(1), 1-14.
9. Karakaş, A. (2017). Teacher Preferences in Content and Language-focused Courses in Higher Education: The Case of Turkish EMI Students. *The Journal of Language Teaching and Learning*, 7(2), 127-145.
10. Karaaslan, H., & Çelebi, H. (2017). ELT teacher education flipped classroom: An analysis of task challenge and student teachers' views and expectations. *Journal of Language and Linguistic Studies*, 13(2), 643-666.
11. Cavanagh, C. (2016). *The role of English in internationalisation and global citizenship identity in South Korean higher education*. Doctoral Thesis. University of Southampton.

12. Karakaş, A. (2018). Visible language-covert policy: An investigation of language policy documents at EMI universities in Turkey. *International Online Journal of Education and Teaching (IOJET)*, 5(4), 788-807.
13. Tercan, G. (2018). Evaluating the Modular System of Preparatory Class Program. *ELT Research Journal*, 7(1), 2-23.
14. Yaman, I., Sahin, M. (2018). Türkiye'deki üniversitelerde bulunan İngilizce ile ilgili lisans programlarına karşılaştırmalı bir bakış. *Sosyal Bilimler Dergisi*, 5(22), 172-187.
15. Çelebi, H. (2019). Mapping the web of foreign language teaching and teacher education. In D. Macedo (Ed.), *Decolonizing foreign language education: The Misteaching of English and other colonial languages* (pp. 241-263). New York, NY: Routledge.
16. Karakas, A. & Bayyurt, Y. (2019). 'The scope of linguistic diversity in the language policies, practices and linguistic landscape of a Turkish EMI University' In J. Jenkins,, & A. Mauranen (eds.), *Linguistic Diversity on the EMI Campus: Insider accounts of the use of English and other languages in ten universities within Asia, Australasia and Europe* (pp. 96-122). Abingdon, New York: Routledge.
17. Kong, M., & Wei, R. (2019). EFL learners' attitudes toward English-medium instruction in China: The influence of sociobiographical variables. *Linguistics and Education*, 52, 44-51.

Cimasko, T., Reichelt, M., Im, J., & Arik, B. T. (2009). Principles and practices in foreign language writing instruction: The 2008 symposium on Second Language Writing. *Journal of Second Language Writing*, 18, 209-213. (SSCI)

1. Vyatkina, N. (2011). Writing Instruction and Policies for Written Corrective Feedback in the Basic Language Sequence. *L2 Journal*, 3(1), 63-92.
2. Al-Jarrah, R. S., & Al-Ahmad, S. (2013). Writing instruction in Jordan: Past, present, and future trends. *System*, 41(1), 84-94.
3. Plata Ramizer, J. M. (2012). *Language switching: a qualitative clinical study of four second language learners' composing processes*. Doctoral Dissertation. The University of Iowa.
4. Al-Zubaidi, K. O. (2012). The academic writing of Arab postgraduate students: Discussing the main language issues. *The Academic Writing of Arab Postgraduate Students: Discussing the Main Language Issues. Procedia - Social and Behavioral Sciences*, 66, 46-52.
5. Causarano, A. (2011). *An investigation of academic writing in international students in post-secondary education*. Doctoral Dissertation. The University of New Mexico.
6. Assaggaf, H. T., Stapa, APDSH, & J Mustafa, J. (2012). Investigating Teaching and Learning Practices of Second Language ESP Writing at Tertiary Level in Yemen. *Arab World English Journal*, 3(2), 48-75.
7. Cheong, S. H. (2012). The Effectiveness of Instructing L1 and L2 Rhetorical Difference in the NEAT Writing Section. *Modern English Education*, 13(1), 19-41.
8. Kim, S. A. (2017). An Analysis of Korean EFL Writers' Errors in the Use of Cohesive Devices. *Modern English Education*, 18(4), 1-23.